



# Policy for Pupil Premium

Updated:	November 2013
Approved by:	Board of Directors
Approved:	November 2013
Adopted by BoD:	January 2014
Scheduled review date:	Under Review

Safeguarding and protecting our children and young people from harm is central to the LeAF Studio's Ethos.  
We want to make sure that children and young people feel safe and cared for.

# Policy for Pupil Premium



## School vision

The targeted and strategic use of student premium will support us in achieving our vision.

## Principles

- We ensure that teaching and learning opportunities meet the needs of all of the students;
- We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed;
- In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged;
- We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the school has legitimately identified as being in need of intervention and support;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

## Provision

- The range of provision the Governors may consider making for this group will include:
  - Reducing class sizes thus improving opportunities for effective AfL and accelerating progress;
  - Providing small group work with an experienced teacher focused on overcoming gaps in learning;
  - 1:1 support;
  - additional teaching and learning opportunities provided through Intervention groups for specific needs.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths;
- Pupil premium resources will also be used to target able children on FSM to achieve L3 or L5.

## Reporting

- It will be the responsibility of the Executive Principal, or a delegated member of staff, to report to the Governors on:
  - the progress made towards narrowing the gap, for socially disadvantaged students;
  - an outline of the provision that was made since the last meeting;
  - an evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision.
- Parents will receive information as to the progress of students through personal information sent home, on individual education plans, through the six weekly progress summary, and through reporting of assessment results at the end of the academic year.

## Appeal

- Any appeal against this policy will be through the governor's complaints procedure.