



Pupil Premium Grant Expenditure 2016-2017

Aim:

To raise the achievement / progress of all Pupil Premium (PP) students to above the national average benchmark while closing the gap between PP and non-PP students

Number of students and those eligible for Pupil Premium Grant during 2016-2017	
Total number of students on roll	89
Amount received	£11,620
Total number of students eligible for Pupil Premium Grant (January 2016 Census)	13 (14.6%)
Proposed Nature of Support in 2016-2017	
<p>LeAF Studio receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled over the last six years, and for any looked after children. Students eligible for Pupil Premium support are clearly identified across all year groups.</p> <p>We are required to publish online information about how we have used the premium.</p> <p>The funding received from Pupil Premium has been allocated in the following ways:</p> <p>Increasing access for vulnerable students to engage in extra-curricular activities, which may also include a contribution towards travel arrangements.</p> <p>Supporting learning through Yr11 maths intervention, for those students who need a boost to their learning in order to reach their potential within school time.</p> <p>Supporting students with individual training costs, where students qualify, to enable participation in competitions / extra training sessions within their specialism</p> <p>Supporting students in provision of equipment, resources and transport to school to allow disadvantaged students to access the specialism support within the school for their chosen career / future ambitions</p>	
Curriculum Focus of Pupil Premium Grant Spending 2016-2017	
<p>The Studio has focussed its additional support on accelerating progress to ensure that children, who are eligible for the pupil premium, meet or exceed age related expectations in Literacy and Numeracy.</p>	

Measuring the impact of Pupil Premium Grant spending 2015-2016

Spend	Objective	Impact
1:1 Maths programme	Maths tutoring during holidays for students at risk of not making expected progress	Evidenced through 2016 data – Maths impact was not as significant as desired due to student commitments of specialisms outside of school impacting on time. For 2016-17, this intervention has now been organised during the school day.
Small group English programme	English small group tutoring for students at risk of not making expected progress	English impact of small group work during normal lesson time evidenced progress across the academic year
Trip Subsidies / Additional Coach for specialisms	Providing an enriching curriculum and outside classroom experiences for PP learners	Improved student engagement in lessons, raising aspirations, self-esteem and wider community and career opportunities