



Pupil Premium Grant Expenditure 2017-2018

Aim:

To raise the achievement / progress of all Pupil Premium (PP) students to above the national average benchmark while closing the gap between PP and non-PP students

What is Pupil Premium?

The pupil premium was introduced in April 2011. It was allocated to children from low income families who were eligible for free school meals and children who had been looked after continuously for more than six months. Eligibility for pupil premium for 2012-13 was extended to pupils who have been eligible for free school meals at any point in the last 6 years (known as the Ever6 free schools meals measure) in addition to the children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

Schools are free to spend the pupil premium as they see fit. However, they are accountable for how they use the additional funding if there is a gap in progress and attainment between those that have the premium and those that do not.

Impact of the 2016-17 spending of the Pupil Premium funding:

	Cohort	Attainment 8		English Element		Maths Element		EBACC Element		Open Element		Progress 8	
		National 2017	Validated School 2017	National 2017	Validated School 2017	National 2017	Validated School 2017	National 2017	Validated School 2017	National 2017	Validated School 2017	National 2017	Validated School 2017 (58 students)
All pupils	66	46.02	45.02	9.84	9.73	8.92	8.45	12.53	10.42	14.73	16.42	-0.03	-0.29
Disadvantaged (PP)	12	49.51	43.5	10.51	10.17	9.67	7.5	13.69	9.71	15.64	16.13	0.0	-0.06
<ul style="list-style-type: none"> Disadvantaged students are above national average for the Open Element, in which their specialism qualification lies Disadvantaged students are in line with National average P8 													

Number of students and those eligible for Pupil Premium Grant during 2017-2018			
Total number of students on roll	310		
Amount received	£18730		
Total number of students eligible for Pupil Premium Grant (October 2017 Census)	Year	Number of PP	PP% of Year Group
	9	19	31.2
	10	23	28.8
	11	11	19.3
	Total	53	17.2
	Inc. Post 16	63	20.4
Proposed Nature of Support in 2017-2018			
<p>LeAF Studio receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals or who has been entitled over the last six years, and for any looked after children. Students eligible for Pupil Premium support are clearly identified across all year groups.</p> <p>We are required to publish online information about how we have used the premium. The funding received from Pupil Premium has been allocated in the following ways:</p> <ul style="list-style-type: none"> • Supporting learning through Yr11 maths and English intervention, for those students who need a boost to their learning in order to reach their potential within school time. • Supporting students with individual training costs, where students qualify, to enable participation in competitions / shows / extra training sessions within their specialism • Supporting students in provision of equipment, resources and transport to school to allow disadvantaged students to access the specialism support within the school for their chosen career / future ambitions <p>This spending is linked to the school Raising Achievement Plan (RAP) as detailed on the following pages.</p>			

Proposed Curriculum Focus of Pupil Premium Grant Spending 2017-2018

Link to RAP	Actions	Time Scale	Responsible Who	Interim Milestones ½ termly	Outcomes (honest & realistic)	Monitor	Resources Costs	Status
1.1 Improve the progress of all students in the school 2.1 Improve the quality of teaching and learning across the school	Appointment of Literacy Coordinator	September 2017	NLA	Monitor PP gap at each progress cycle	All PP students on track to achieve positive progress outcomes with clear intervention plan for those students who are not.	NLA	Literacy Coordinator	
	Proportion of hours of additional Teaching Assistant / external tutor to work with identified PP students	September 2017		Target: no gap, or gap below national average			Teaching Assistant / tutor allocation of hours	
	20% towards visits to support academic development	As required					£7330	
	Essential equipment provided to students to include:	November 2017	TCL		Progress 8 score to be at or above national average for all students in Year 11	Funding towards visits	£800	
	<ul style="list-style-type: none"> • Scientific calculators • Revision guides for all subjects • Revision packs including reference cards, highlighters 				Attainment 8 score to increase from 42.83 (LS PP pupils 2017) to 49.51 (NA 2017)	Funding for equipment and revision guides	£1000	
Accurate recording of assessments, current						Photocopying / printing of class information half termly	£150	

	<p>and projected data capture</p> <p>Clear teacher identification of PP students through class passports and seating plans</p> <p>Pre-examination breakfasts</p> <p>Revision and coursework catch-up</p>	<p>Every half term</p> <p>Each progress cycle</p> <p>Public exams</p> <p>Easter and May half term</p>					<p>Pre-examination breakfast costs</p> <p>£450</p>	
							<p>External staffing / courses for revision & catch-up</p> <p>£1500</p>	
<p>3.1 Ensure consistency of school routines to support outstanding/good behaviours for learning in both specialism and academics</p> <p>3.2 To monitor, evaluate and review the safeguarding across LS</p>	<p>Funding for essential specialism kit for students</p> <p>Funding towards specialism visits and competitions</p> <p>Funding toward external mentors / counselling to support identified PP students health & well-being</p>	<p>As required</p> <p>As required</p> <p>As required</p>	NLA		<p>PP students able to participate in all identified training and competitions</p>		<p>Kit purchase</p> <p>£1500</p>	
							<p>Visits / competition entries</p> <p>£1500</p>	
							<p>External mentors / counselling</p> <p>£2000</p>	